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| ENG | LISH LANGUAGE | 2017 | Annual |
|--------|--|----------------|--|
| Time: | Three Hours] | [Maximum | Marks: 75 |
| | [Mai | nimum Pass | Marks : 26 |
| Note: | All questions are compulsory | | |
| | Unit-1 | | |
| 1. (A) | Do as directed any twenty of the | e following: | 20 |
| | Add 'a', 'an', 'some', 'the' where | _ | |
| (1) | Apple has sweet taste. | - | |
| | Give me ink to write lette | | |
| | Put butter on pota | | |
| (4) | honesty is best of | | |
| | Fill in the blanks with the approp | riate forms | of the verbs |
| | given in brackets : | | |
| (5) | He rarely a pen, but he _ | one n | |
| (6) | I do in this town since 100 | 24 | (use, use) |
| (6) | He in this town since 196 |)4. | /livo\ |
| (7) | You ever Jane Austen's ' | Dride and D | (live) |
| (1) | Tou ever barie Austern's | ride and in | (read) |
| (8) | The children were frightened be | ecause it | , , |
| (0) | The official World Highlened Be | | (get) |
| (9) | By the time the ambulance | the patie | |
| ν-, | | | (arrive, die) |
| (10) | Mother very tired she | the who | le day. |
| , , | - | | (be, work) |
| | The parcel tomorrow. | | (arrive) |
| (12) | The Prime Minister the a | | (Present) |
| | Add 'some' or 'any' as required | | |
| | I have more work for you | | _ |
| | I've lost my pencil. Have you | | me? |
| (15) | Can you get money from | the bank? | |
| | Fill in the blanks with suitable r | nodals for the | ne meaning |
| (16) | given in brackets : | taday (r | |
| | You leave the office early It's raining I take my rain | | permission) compulsion) |
| | They gladly accept the o | | willingness) |
| (10) | Rewrite the following in reported | | ······································ |
| | | - Specier . | |
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| | My wife said, "I'll answer the phone for you." |
|-----|---|
| 20) | He said, "Do you know Mohan?" Insert a preposition if necessary : |
| 21) | Tanuja asked her father money. |
| | Aparna is knitting socks war widows. |
| 23) | He told lies the police. |
| | Change the voice of the following sentences: |
| | They gave Raina a bicycle. |
| 25) | English is spoken all over the world. |
| 26) | Bulldozers remove the top soil. |
| | Fill in the blanks with possessives or self-forms: |
| | She did it for |
| 28) | I cut with the razor this morning. |
| | Combine the following sentences : |
| 29) | (a) Indian art is national. |
| | (b) Indian art is objective. |
| 30) | (a) The paintings of Ajanta are beautiful |
| | (b) The paintings of Ajanta are timeless. |
| (B) | Give the synonyms of any five of the following: 5 |
| | (i) charm (ii) image (iii) divorce (iv) basic |
| | (v) evolution (vi) emphasis (vii) ancient |
| (C) | Give the antonyms of any five of the following: 5 |
| | (i) creative (ii) many (iii) beauty |
| | (iv) collective (v) vanish (vi) poverty |
| , , | Match the words with their meanings: 5 |
| • • | indigenous (1) having a strong favourable effect |
| | hectic (2) a large house |
| | impressive (3) the highest point |
| | mansion (4) native |
| (v) | zenith (5) without rest unit-II a2zSubjects.com |
| | Read the following passage and answer the questions |
| | given below it: 5 |
| | Nature in all her loveliness, is seen in Kashmir. Here a |
| | man can live and die in content. High mountains, icy |
| | rivers, silvery lakes make beauty doubly beautiful. Rightly |
| | has it been said, "If there is heaven on earth it is here." |
| | The climate of Kashmir is a balm to restore health to the |
| | weak. Besides this, its hand work had earned a good |
| | name. Shawls of Kashmir are famous throughout the |

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world. Its carpets are also second to none. Kashmir is the home of flowers and fruits. Honey produced here is finest in quality, saffron is another important natural product here. Thus, Kashmir is a place of abundance and beauty to meet the wants of all ages and all tastes.

Questions:

- (a) Which things in Kashmir make beauty doubly beautiful?
- (b) What do you know about the climate of kashmir?
- (c) What things are made in Kashmir?
- (d) What are natural products of Kashmir?
- (e) Give a suitable title to this passage.

Unit-III a2zSubjects.com

- Write a paragraph of about 200 words on any one of the following:
 - (i) Fundamental Duties (ii) Anonymity of Indian Art
 - (iii) Fusion of cultures in Indian Art
 - (iv) The Hindu Trinity

Unit-IV

- (a) Write a letter to you friend who is sick, wishing him speedy recovery.
- OR Write a letter to your father, who wants to know the progress in your studies.
 - (b) Write an order for a publisher to send you the desired books.
- OR Write an application to the principal of your College requesting to arrange the academic tour during the winter vacation.

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Unit-V

- 5. Answer any five of the following questions: 15
 - (i) Why does the poet compare reason with stream?
 - (ii) What Gods make the Hindu trinity?
 - (iii) Which quality of Mahatma Gandhi influenced the West most?
 - (iv) In what does the cultural heritage of India lie?
 - (v) What is the content of Atharvaveda?
 - (vi) How long was the span of the Vedic culture?
 - (vii) How many Sanskrit couplets are there in the Ramayana?
 - (viii) What should human beings accept with equanimity?
 - (ix) Which is the highest virtue according to the

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Mahabharata? a2zSubjects.com

- (x) What was the slogan Tilak gave to the Indian masses?
- (xi) What is the significance of fundamental duties?

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